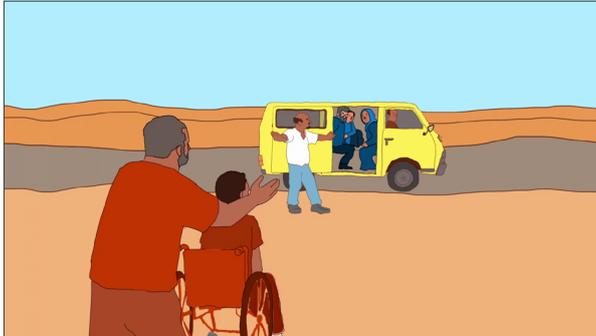


# TEACHING ABOUT REFUGEES: TEACHING SHEET

## WHO IS AN INTERNALLY DISPLACED PERSON?



Watch the video here: [link](#)

**Duration:** 15-20 minutes.

**Materials needed:** a computer, tablet or phone to watch the video; paper and pen.

Use this teaching sheet to teach children basic concepts on refugees, asylum and migration. First watch this **UNHCR animation film** with your pupils and pay close attention. Then follow the instructions below.

**Objective:** to understand the term 'internally displaced person' and what it means to be one.

**Age group:** This lesson is suitable for children aged 12 and over and can be used to teach about this subject in any discipline it may be relevant to.

**1 :** After watching the animation film, ask your pupils to take a piece of paper and give them following task:

**Write down three short sentences to explain: who is an internally displaced person (IDP)?**

**2 :** Bring together all answers and read them out for your pupils. Have a discussion and ask the following questions:

**If war were to break out in your town and you had to flee, where would you go? Do you have any relatives or friends nearby where you could stay? What about relatives or friends in another country? If you were forced to flee, how would you get to these relatives or friends safely?**

**3 :** Read the following definition of refugee with your pupils and compare to the answers they gave in the first task:

1. An IDP is a person is **still in his/her country**.
2. An IDP left his/her country because he/she was in **in danger** (war, persecution).
3. An IDP **cannot return** to his/her house/residence without being in danger again.

Next, watch the animation film a second time and pay close attention to the three parts of the definition.

**Discuss internal displacement based on what you have seen in the film. Which is the biggest group: refugees or internally displaced people? Is it easy to help internally displaced persons?**