

Teaching About Refugees Lesson Plan

Name of teacher:

Country / City:

Grade Level:

Age of students:

Subject:

Aim of the lesson

Describe in a short paragraph what you want to achieve with the lesson, for example: 'Students will understand the term 'refugee'.

Link to attainment goals / mandatory curriculum / guidelines

Describe how this lesson links to your local curriculum or to the attainment goals that you are expected to work towards in your teaching context.

Teaching objective

Describe in a short paragraph what exactly you expect students to know at the end of the lesson, for example: Students will be able to explain that refugees 1. are per definition outside of their own country 2. have fled because of danger (war, violence, persecution) 3. are at risk if they go back to their country. Students will also know what persecution means in this context.

Teaching materials

Describe in a short paragraph which teaching materials you will use, for example: A video projector and sound equipment to project UNHCR's animation film 'Who is a refugee?', a print of the UNHCR teaching sheet for the video, a whiteboard or blackboard to write down sentences and statements, and a print of the text of the definition of a refugee in the 1951 Refugee Convention.

Instruction method

Describe step-by-step what you will do during the lesson. For example: I will first ask the students to say who they think is a refugee, then write down their ideas on the whiteboard or blackboard, we will then watch the UNHCR animation 'Who is a refugee?' and then I will ask students to explain in three simple sentences who a refugee is. I will then also show them the definition of a refugee in the 1951 Refugee Convention.

Assessment Activity

Describe how you will assess your students, for example: At the end of a series of lessons on refugees, asylum and migration I will do a written multiple choice test, and one question will be asking students to pick the correct three sentences that describe a refugee correctly.

Follow Up

Describe here how you will follow up on this lesson, for example: This is the first of a series of four lessons on refugees, asylum and migration; the lesson about refugees will be followed by lessons on migrants, internally displaced people and asylum-seekers.

Notes/Reflections/Reminders