

## VIDEO EXERCISE

AGES 12-15

## Lesson plan for video

### ‘Hassan and Youssef’s story’

This lesson plan contains some suggestions for class activities you can do after watching the video with your students in your classroom or in other educational settings.

Watch the video on UNHCR’s Teaching About Refugees YouTube channel:

[https://www.youtube.com/watch?v=Vk\\_JhnboI4U](https://www.youtube.com/watch?v=Vk_JhnboI4U)

UNHCR, the UN Refugee Agency, protects people forced to flee their homes because of conflict and persecution. We save lives, protect rights and help build better futures.

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# ACTIVITY 1

## Where do Hassan and Youssef come from?

### LEARNING OUTCOMES

Understand what a refugee is. Understand that there are different routes out of danger zones and people will often take the easiest route to find safety.

**STEP 1:** Before the video is played, present the following questions to the class in any format you prefer. Dividing the class into small groups and facilitating discussions might work best.

#### QUESTIONS:

1. Where do Youssef and Hassan come from?
2. What does their father say about the country they come from and why Youssef and Hassan may have left?
3. Which country did they go to first?
4. How long did they stay in that country?
5. Where are they now?

**STEP 2:** Provide the following information after watching the video.

*'Youssef and Hassan's family originally travelled from Syria to Jordan to find safety. The family qualified to be resettled by the Luxembourg government and they were resettled to Luxembourg with three other families in 2015.*

*They have been re-building their lives since. Other refugees from Syria, however, have a long and challenging journey to find themselves in a safe situation where they can begin to build a new life.'*

**STEP 3:** Have a look at the video '[Where do refugees go?](#)' to understand more about the movement of people fleeing conflict.



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## ACTIVITY 2

### Work and school

#### LEARNING OUTCOMES

**Understand that Youssef and Hassan are ordinary children who have experienced an extraordinary situation. Empathize with their situation.**

Before the video is played, present these questions to the class in any format you prefer. Dividing the class into small groups and facilitating discussions might work best.

Both Youssef and Hassan talk about their father and we see their father talk about his life and work

#### QUESTIONS:

1. What interesting facts do we learn about their father and how do you think he has influenced their life in terms of sport and hobbies?
2. Are there people in your life or family that have influenced the sports or other activities that you do?



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# ACTIVITY 3

## When I grow up

### LEARNING OUTCOMES

Understand that Youssef and Hassan have ambitions like any other person. Think about how everyone can reach their dreams and goals, whoever they are.

**STEP 1:** Present the following questions to the class in any format you prefer. Dividing the class into small groups and facilitating discussions might work best.

#### QUESTIONS:

1. What do Youssef and Hassan want to be when they grow up? Do you know anyone else who wants to do these jobs?
2. What would you like to be when you grow up?
3. What studies does Hassan talk about enjoying, which will prepare him for this job? What kind of studies do you enjoy that might you prepare your for the job you want to have?
4. What else could Youssef and Hassan do now to prepare themselves for their future jobs, what kind of studies might they need to do to prepare for them?

**STEP 2:** Draw a time line on the board of now and the future, marking several dates or times in the future. Ask the children to do the same for themselves and their futures. Get them to write down the activities they would like to do that will help them to get the job they want.

**STEP 3:** Ask them to do a timeline for Youssef and Hassan, perhaps in a small a group. Start from when they were in Syria. Compare the timelines. Ask questions like “Are you surprised how quickly people’s lives can change?” “Do you think this is the case for most refugees?”

**STEP 3:** Have a look at the video “[Where do refugees go to?](#)” and “Refugee rights” to learn more about the lives of refugees.