



Recommendations
Resulting from the High Level Regional Meeting on
Education for Refugees in the Arab Region: Challenges and Future Prospects
18-19 May 2017, ALECSO - Tunisia

First: the legislative framework and education policies for refugees and forcibly displaced persons

- 1- To invite the Arab League Educational, Cultural and Scientific Organization (ALECSO) in coordination and consultation with the General Secretariat of the League of Arab States and the Member States to prepare a draft Arab Convention to guarantee the right of education to victims of conflicts in the Arab region and its submission to the competent councils of the Arab League for its endorsement.
- 2- To invite the concerned Member States and Organizations to join the ALECSO Committee for the Education of Arab Children affected by conflicts, as stipulated in the Economic and Social Council Resolution 2131/99 of 16 February 2017.
- 3- To expedite the development of the final draft of the “Arab Convention on Regulating the Refugee Situation in the Arab Region” and its adoption by Arab Member States, with the recommendation to include a specific provision on the right of education in the text of the Convention.
- 4- To develop a methodology that guarantee the inclusion of children and youth refugees and forcibly displaced persons within a systematic approach into national education plans and programs.
- 5- To adopt various and certified forms of non-formal education to ensure the education of children refugees and forcibly displaced persons who may have difficulties in reaching formal education, while providing access to formal education back from informal education at all levels.
- 6- To develop policies and legislation on crises “response” within national plans and policies of higher education, allowing for the inclusion of those affected within higher education institutions in an effective manner that addresses their files.
- 7- To seek a quality secondary, higher, vocational and technical education of refugees and forcibly displaced persons, and to recognize that post-basic education in all its forms supports the transition to the labor market, sustainable livelihoods and durable solutions for displaced persons;



Second: Improvement of quality education and education opportunities for Refugees and Forcibly Displaced in the Arab region

- 1- Calling upon the Arab Member States, Organizations and funding institutions to support the educational projects provided by the Arab League Educational, Cultural and Scientific Organization through the "ALECSO Initiative for the Education of Refugee and Displaced Children in Conflict Areas", including children of refugees and internally displaced persons.
- 2- Calling upon Arab Member States to improve education quality in accordance to the quality standards contained in Goal 4 of the Sustainable Development Goals through:
 - a- Promoting the use of Arabic language and multilingualism in a more inclusive way at all levels;
 - b- Developing appropriate mechanisms to monitor and evaluate the education learning outcomes of refugee children, youth and forcibly displaced at all levels;
 - c- Using innovative technological methods in the education of refugee and forcibly displaced persons;
 - d- Further strengthening institutional and educational leadership, and good governance through greater involvement of refugees, forcibly displaced persons and host communities, including children and young people;
 - e- Ensuring learning environment is safe, free from violence, inclusive, equitable and promotive of social cohesion;
 - f- Enhancing coordination and collaboration between all relevant stakeholders to facilitate the provision of higher education for those affected by crises, including sufficient exchange of information between the concerned parties.