

TEACHING ABOUT REFUGEES: DISCUSSION QUESTIONS

WHO IS A REFUGEE?



Watch the video here: [link](#)

You can choose a “for” group and an “against” group.

The questions can also be used for students to discuss and research findings in groups and write essays on their opinions and research.

Age group: This lesson is suitable for children aged 15 and over and can be used to teach about this subject in any discipline it may be relevant to.

Objective: These questions can be used to set up a debate in class and to evaluate if your pupils have grasped basic concepts on refugees, asylum and migration.

1: Some asylum-seekers are not granted refugee status but can be granted the right to stay somewhere safe for a temporary amount of time. This status is often offered through a more local or regional agreement.

What do you think the benefits can be of having different types of protection for those fleeing dangerous situations and for countries accepting to host them from those dangers? Is it better to have one type of protection or many? Why?

2: Some people are forced to leave their home environments because their natural environment is no longer habitable. We can view these people as forcibly displaced.

To what extent should international law and organizations provide shelter for them? Should these people be classified as refugees?

3: If a country is struggling to provide for its own citizens, should it take in refugees? What reasons are there for taking in or not taking in refugees? Once this question has been debated, watch the video [Refugee Rights](#) and ask students if they have different thoughts about it.

4: Should refugees have to go back to their country once it is safe or should they have the option of staying and requesting residency or citizenship in their new country? What about children born to refugees in that country? What are the benefits to the host country and country the refugee originally came from of staying or returning?