

Module 3 – Activity 2. *Protection concerns faced by persons with disabilities living in forced displacement.*

Handout 4 – ‘Leave no one behind: persons with disabilities in crisis’ (Human Rights Watch, 2016).¹

CARD – 1



Caption: Hind has a visual disability and lives in war-torn Yemen

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¹ Additional information on Human Rights Watch ‘Leave no one behind: persons with disabilities in crisis’ campaign can be accessed at: <https://www.hrw.org/news/2016/05/19/leave-no-one-behind>

CARD – 2

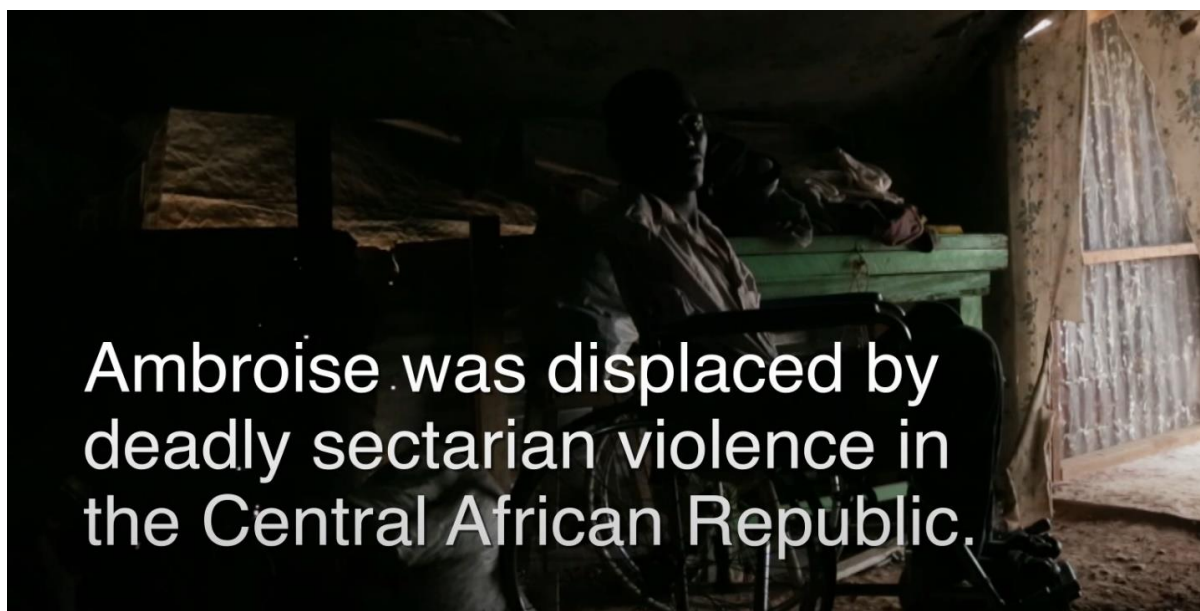


Kawthar,
a Syrian refugee in Lebanon,
struggles to get **accessible education**
for her son Wael.

Caption: Wael, a Syrian refugee with an intellectual disability, lives in Lebanon with his mother and brother, and struggles to access education.

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CARD – 3



Ambroise was displaced by
deadly sectarian violence in
the Central African Republic.

Caption: Ambroise has physical disabilities and live in a refugee camp, where the arrived fleeing from deadly sectarian violence.

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CARD – 4



Simplicie lives in
the same camp
as Ambroise.

Caption: Simplicie has physical disabilities and lives in a refugee camp, where he arrived fleeing from deadly sectarian violence.

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CARD – 5



Mohammad,
an 18-year-old Syrian refugee,
now lives in Germany.

Caption: Mohammad is an 18-year-old Syrian refugee with a physical disability, who lives now in Germany.

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