

# 15by30 Refugee Higher Education & Self-reliance

## **Programme Pledge Guidance**

Programme and activity-related pledges focus on the provision of services, opportunities, or financing of the same to expand access to higher education for refugees and refugee-hosting areas. Pledges will address scholarships, access to complementary education pathways including tuition, living expenses, flights, integration services, etc., provision of connected education learning centres, facility upgrading or infrastructure development for Technical and Vocational Education and Training (TVET), partnerships between higher education institutions (HEIs) in first countries of asylum and HEIs in other locations, bridging and transition programmes, academic guidance services, language courses, and other interventions.

(*Name of stakeholder*) promises to develop tools, resources, and programmes that assist youth in transitioning professionally. This includes the recognition of tertiary qualifications and the provision of relevant training, including TVET, that aligns with present and future employment opportunities.

(Name of funder/organization) pledges to support the national government (name state) or other relevant entities to enable the inclusion of forcibly displaced and stateless persons in higher education institutions and community colleges (monetary/technical/policy support).

(*Name of funder*) pledges to enhance the capacity of local and national governments/authorities to deliver social protection programmes (*financial and technical assistance*).

(Name of private sector entity) pledges to hire refugees in conjunction with policies focusing on their economic inclusion, emphasizing the importance of their qualifications in the job market.

(*Name of organization/state*) commits to facilitating refugee employment by providing comprehensive information about recruitment processes, linking job opportunities to skills and qualifications, and ensuring sustainable employability.

### **Employment and Employability**

(Name of stakeholder) commits to initiating programmes and tools that ensure seamless professional transitions for refugee youths. By harnessing skills assessments, recognizing prior qualifications, and delivering upskilling/reskilling programmes and TVET, we aim to prepare these young individuals for both current and forthcoming employment opportunities aligned with tertiary education.



(*Name of private sector actors/alliance*) pledges allegiance to the Global Refugee Forum (GRF) by incorporating refugees into their workforce, solidifying their commitment to economic inclusion. The focus of this initiative will be (*specify global, regional, or country*).

(Names of multi-stakeholders) join hands to dismantle structural and practical obstacles to employment and employability of forcibly displaced and stateless persons. The mission is to accelerate the incorporation of the same into national labour and service systems, respecting their tertiary qualifications.

In solidarity with the GRF, (name of funder) pledges (financial amount) to champion the socio-economic autonomy of vulnerable women and those susceptible to gender-based violence (GBV). This effort specifically targets barriers like childcare access, safe commuting options, and gender norm discrimination.

(*Name of funder/organization/state*) pledges to facilitate the employment of refugees through the provision of guidance counsellors and peer-to-peer support on recruitment processes for refugee youth and developing linkages with service providers, matching skills and qualifications with jobs, and enabling long-term employability.

### Entrepreneurship

In alignment with the 15by30 pledge, (name of funder/organization/state) is committed to promoting forcibly displaced and stateless entrepreneurs within the global, regional, national, local, and digital realms. This pledge focuses on fostering refugee entrepreneurship by creating comprehensive information platforms and advocating for inclusive practices among intermediary bodies.

(*Name of private sector actor(s)*) affirms its support towards various refugee-centric endeavours, ranging from employment activities to direct philanthropic contributions, emphasizing the importance of tertiary-level qualifications and skills.

Respecting the GRF's vision, (name of funder) pledges a dedicated (financial amount) towards fostering employment and entrepreneurship within both local and digital spheres, including but not limited to refugee student/youth-led initiatives and organizations.

### **Strengthening Higher Education Infrastructure**

(Name of funder or financial institution) pledges (financial amount) to foster innovative funding models that ensure continued support to local entities and displaced communities, emphasizing the importance of tertiary education facilities. Recognizing the importance of self-reliance, (name of funder) commits to funding both financial and technical guidance aimed at promoting local economic development in areas densely populated with forcibly displaced individuals.



(*Name of state/institution*) commits to fortifying bridges between higher education institutions of the global north and south. Recognizing the pivotal role of education in fostering resilience and integration, this initiative is dedicated to amplifying higher education access for displaced individuals in refugee hosting countries.

#### **Knowledge Exchange and Coordination**

(*Name of funder*) commits (*financial amount*) to solidify platforms where humanitarian and development agencies can strategize refugee responses, prioritizing the inclusion of refugees in quality higher education initiatives right from emergency onset.

In line with the 15by30 objective, (name of funder) pledges (financial amount) to catalyse knowledge-sharing opportunities among tertiary institutions in the global south, particularly in regions with significant refugee populations.

(Name of state) pledges support towards facilitating dialogue, sharing resources, and encouraging collaborative research between tertiary institutions from both hemispheres. This partnership seeks to strengthen institutional capacities and foster academic environments conducive to inclusivity and opportunity.

Aligned with the 15by30 pledge, (name of institution) champions the exchange programme for academic professionals. By leveraging the expertise and experiences from both the global north and south, this initiative aims to infuse fresh perspectives, innovative teaching methodologies, and curricular enhancements to benefit displaced students.

(Name of state/institution) dedicates resources to establishing joint degree programmes and research endeavours between institutions of the global north and south. This alliance prioritizes the unique needs of displaced populations, ensuring they have equitable access to quality higher education.

Recognizing the power of digital platforms, *(name of state/institution)* commits to creating a centralized online portal. This platform will serve as a nexus for knowledge exchange, resource sharing, and collaboration among global north and south institutions, all aimed at enhancing higher education access for the displaced.

In sync with the GRF's vision, *(name of state)* encourages financial and infrastructural investments in refugee-hosting countries. By strengthening their higher education frameworks through partnerships with Global North institutions, we can collectively pave the way for a brighter, more inclusive future for the displaced.