## TEACHING ABOUT REFUGEES: DISCUSSION QUESTIONS

## VIDEO "REFUGEE RIGHTS"



Watch the video here: link

These questions can be used to set up a debate in class. You can choose a "for" group and an "against" group.

The questions can also be used for students to discuss and research findings in groups and write essays on their opinions and research.

1 : Take a look at the following article from 2016 and compare the different provisions for asylum-seekers and refugees in different countries:

Link: reuters.com/article/us-europe-migrants-benefits-factbox-idUSKCN0RG1MJ20150916

Which countries, of those that have ratified the Convention, are meeting the requirements of the Refugee Convention? Why do you think so? Why do you think not?

Alternatively, choose one country to debate whether they are meeting their requirements or not.

2: On the link below you can find a copy of the 1951 Convention Relating to the Status of Refugees. Have a look at pages 11 - section C, page 22 (article 17), page 24 (articles 20-23), page 25 (article 24).

Link: unhcr.org/3b66c2aa10

Out of all the different rights listed here in the Convention, which do you think are the most important and why?

- 3: How would you design a system to ensure all the rights of refugees are met?
- 4: Follow the links below to the Convention on the Rights of the Child and the Convention Relating to the Status of Refugees.

Link: ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx

Link: unhcr.org/3b66c2aa10

What extra provisions should be made for children who are refugees or seeking refugee status given the Convention on the Rights of the Child?

How do the two Conventions complement each other?

Do you think children should have special status? Why?

