

15BY30 ACTION PLAN

Working Across the Five Pathways of Higher Education to Achieve 15by30

Admission Pathways

Leverage alumni networks and refugee college counselors to strengthen successful secondary to tertiary transition

Invest in project that support girls' transition from secondary to tertiary education

Provide more reliable, transparent information on higher education opportunities

Partnerships

Ensure meaningful participation of refugees and host communities in decision making

Realize GRF pledges on secondary, higher education and TVET

Strengthen relationships with MoHE and donor partners at country level

Accessibility & Inclusion

Identify partners who can meaningfully improve policy and material responses to inclusion of persons with disabilities

Promote leadership of female students and teachers

Expand accessible, low-cost or free language and ICT learning opportunities for refugees

Financial Inclusion

Increase scholarships and education financing opportunities for refugees

Provide cash-based interventions (CBIs) for higher education directly to students

Right to Work

Policy & Advocacy

Advocate for inclusive policies (women, students with disabilities, SOGIE youth, stateless persons)

Replace restrictive documentation and credential standards with flexible policies

Coordinate with development actors to include refugees in national development plans

Monitoring & Reporting

Define feasible, comprehensive higher education access indicators (enrolment, cost)

Create and maintain consistent, well-defined data collection processes and storage

Establish data sharing policies that protect student information while enabling analysis



Provide application support; expand internship placements

Invest in secondary education learning environments including teacher training and retention

Make information on education pathways procedures and entitlement transparent and accessible

Scale accredited connected higher education programmes and competency-based education

Expand access to accredited national TVET institutions, linked to labour market opportunities



programme design

Consult with regional and country officers on effective partnerships for scale

Clarify UNHCR capacity to fundraise for partner activities

Give visibility to national government programmes and investments where useful

Establish system for support partners to engage with 15by30: language, skills, etc.



Invest in female teachers, training to support students with disabilities and increase accessible facilities

Support student participation in national job placement schemes and labour mobility

Research impact of higher education programmes for refugees on secondary retention, including for girls

Promote and expand technical training opportunities for women and marginalized groups



Work with universities to ensure refugees pay the same fees as national students

Build evidence on the utility of CBI in increasing tertiary participation and outcomes for families

Ensure network of accessible connectivity hubs are mapped against CHE opportunities

Replicate examples of partnerships with private sector, making on the job training and internships available



Advocate for and showcase examples of reducing policy barriers to education, internship, and employment for refugees

Advocate for and showcase examples of reducing policy barriers to refugee access to education via financial inclusion

Advocate for accessible visa categories, expanded community sponsorship, and novel education finance models

Capitalise on shift to online learning during COVID to solidify CHE

Include right to work as part of SDO advocacy with development partners

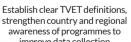


work with implementation partners and country universities to improve and expand data collection

Work with regional and country officers to establish consistent student data collection by PoC status

Improve data sharing and transparency procedures to avoid overlap and





improve data collection

Cross-cutting landscape and considerations

- Global Policy (1951, 1954, 1967) & Existing Status Determination
- Ongoing conflict contributing to forced movement and host nation concerns
- Geographic circumstances and encampment
- Cultural demands on contributions to household finances and expectations for young people, particularly women
- Cultural biases against refugees and other persons of concern in host nations

ner Third Country E) Scholarships