

## REFUGEE RIGHTS



Watch the video here: [link](#)

You can choose a “for” group and an “against” group.

The questions can also be used for students to discuss and research findings in groups and write essays on their opinions and research.

**Age group:** This lesson is suitable for children aged 15 and over and can be used to teach about this subject in any discipline it may be relevant to.

**Objective:** These questions can be used to set up a debate in class and to evaluate if your pupils have grasped basic concepts on refugees, asylum and migration.

1: Take a look at the following [article from 2016](#) and compare the different provisions for asylum-seekers and refugees in different countries:

**Which countries, of those that have ratified the Convention, are meeting the requirements of the Refugee Convention? Why do you think so? Why do you think not? Alternatively, choose one country to debate whether they are meeting their requirements or not.**

2: On the link below you can find a copy of the [1951 Convention Relating to the Status of Refugees](#). Have a look at pages 11 - section C, page 22 (article 17), page 24 (articles 20-23), page 25 (article 24).

**Out of all the different rights listed here in the Convention, which do you think are the most important and why?**

3: **How would you design a system to ensure all the rights of refugees are met?**

4: Follow the links below to the Convention on the Rights of the Child and the Convention Relating to the Status of Refugees.

Link: [ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx](http://ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx)

Link: [unhcr.org/3b66c2aa10](http://unhcr.org/3b66c2aa10)

**What extra provisions should be made for children who are refugees or seeking refugee status given the Convention on the Rights of the Child? How do the two Conventions complement each other? Do you think children should have special status? Why?**