UNHCR and the Migration Policy Group have created a step-by-step practical Toolkit for local stakeholders to guide the development, adaptation and evaluation of integration and inclusion practices for refugees.

The toolkit was developed together with integration practitioners from 7 pilot countries in Europe who informed the design, tested and validated it.

UNHCR.ORG/MUNICIPALITIES-TOOLKIT
Outline of 6 key areas that are essential to a successful and comprehensive integration model

1. HAVE CLARITY ABOUT THE SUPPORT NEEDED BY THE REFUGEES
2. ENSURE SUPPORT CATERS TO THE NEEDS OF ALL
3. CREATE SERVICES FOR THE LONG RUN
4. WORK NOT ONLY FOR PEOPLE, BUT WITH THEM
5. INVOLVE LOCAL COMMUNITIES AND SUPPORT VOLUNTEERISM
6. STRIVE FOR COMPREHENSIVE INTEGRATION AND INCLUSION SUPPORT

INSIDE THE TOOLKIT

An explainer video provides a quick and accessible overview of the Toolkit, its contents and how to use it

GOOD PRACTICES

Each area includes examples of good practices of integration and inclusion

USE OF WHOLE RANGE OF SUPPORT MODELS

In Finland, the Let's Read Together is a national Network that has since 2004 promoted literacy and knowledge in Finnish among immigrant women and girls in Finland and encourages them to integrate into the Finnish society. Learning groups meet once a week for two hours at a time. The network is also arranging seminars and workshops and publishes educational material.

SELF-ASSESSMENT TOOLS

Practical checklists & scorecard to assess your organisation’s integration and inclusion services

CHECKLIST FOR HAVING CLARITY ABOUT THE SUPPORT NEEDED

The following checklist offers a detailed step-by-step process to help organisations schedule and identify all the necessary tasks to put in place for having clarity about the support needed by refugees:

- Identify existing integration needs, but also new potential challenges related to the implementation of your services. For instance, the COVID-19 pandemic has caused new problematic situations for both ordinary service providers and refugees (e.g., issues with distance learning or integration training due to lack of IT competences).