Endnotes
Endnotes

PART ONE
Chapter 1.1


Chapter 1.3


ENDNOTES


Chapter 1.4


**PART TWO**

Chapter 2.1

2. L Simich et al, op. cit.
3. ibid.

Chapter 2.3

ENDNOTES


4. ibid.

5. ibid.


Chapter 2.6
1. SC Allender, Adult ESL learners with special needs: Learning from the Australian perspective, National Centre for ESL Literacy Education, ERIC Clearinghouse, 1998.


4. ibid.

5. Data courtesy of the Australian Department of Immigration Multicultural and Indigenous Affairs, Settlement Database, 2002.

Chapter 2.7

Chapter 2.8

Chapter 2.9

2. C Mayhew & M Quinlan, ‘Out-sourcing and occupational health and safety; a comparative study of factory-based and outworkers in the Australian TCF industry’, Industrial Relations Centre
Monograph no. 40, University of New South Wales; Textile, Clothing and Footwear Union of Australia (TCFUA), *The hidden cost of fashion*, TCFUA, 1995; New South Wales Department of Industrial Relations, ‘Behind the label’, *New Work*, vol. 8, no. 2, 2002.


Chapter 2.10


4. See references for Table Ten below.

5. Wilkinson and Marmot, op. cit.


Table Ten (see p. 195) was compiled from the following sources:

• A Lehn, ‘Recent immigrant’s health and their utilisation of medical services: Results from the longitudinal survey of immigrants to Australia’, in Department of Immigration and Multicultural Affairs. Population flows. Immigration aspects, Australia, 1997.
• R Marino, Refugee communities and health services: In search of oral health for refugees, Australian Transcultural Mental Health Network, 2001.
• D Silove, Survivors of trauma and torture in Australia, National Health and Medical Research Council, 1994.

Chapter 2.11
3. ibid.

PART THREE
Chapter 3.1


Chapter 3.2
5. UNPF, UNIFEM, op. cit.
13. ibid.

Chapter 3.3
2. ibid.


7. Athey & Ahearn, op. cit.

8. ibid.


Chapter 3.4


4. SC Allender, *Adult ESL learners with special needs: Learning from the Australian perspective*, National Centre for ESL Literacy Education, ERIC Clearinghouse, 1998; Chenowith & Burdick op. cit.
Quotes

Quotes and some case study material in this Handbook were drawn with permission from the following sources:

- The website of the Northern Territory Torture and Trauma Service.
- The website of the Western Young People’s Independent Network, Melbourne, Australia.

The Refugee Achievements and Contributions time-line (see Part One) was compiled from the *Gallery of Prominent Refugees* on the website of the UNHCR.